
Sample Lesson Planning Guide for Reading

Outcome(s): (What will students learn and be able to do as a result of this activity?)

Assessment and Evaluation: (What evidence will demonstrate that students have achieved the outcome(s)?)

Task: (What is the task? What demands will the text make on students? What reading skills and strategies do students need to comprehend the text? What criteria and guidelines will help students know what is expected in this lesson? What mini-lesson(s) might be needed for students to succeed?)

Before Reading: (What pre-reading activities will help the students prepare to read? How will they access their background knowledge and think about what they know on the topic? Is there key vocabulary that they need to know? How will they set a purpose for reading?)

During Reading: (What strategies can students use to understand what they are reading? How will they make personal connections, visualize, identify parts that confuse, monitor understanding, and note and recall important ideas? How will students make and confirm predictions, make inferences, evaluate, and reflect upon what students are reading? How can they determine the meaning of words that students do not know?)

After Reading: (What activities or guidelines will help students follow up on the reading, review what they have read, clarify, and reflect upon the text? What activities will help students analyze and synthesize what they have read?)